

# *Welcome!*

# *¡Bienvenido!*

Use this QR code to register your family for this event.

Utilice este código QR para registrar a su familia para este evento.

*Thank you!*

*¡Gracias!*



**SCAN ME**



# Title I Annual Meeting

## Norwood Elementary September 26, 2023



► ***Engage. Empower. Excel.***  
Baltimore County Public Schools



# Reunión Annual- Titulo I

Escuela Primaria  
Norwood  
September 26, 2023



► *Engage. Empower. Excel.*

Baltimore County Public Schools

# Agenda



- Title I Facts
  - Fact Sheet
  - Parent's Right to Know
- Title I Allocations and Programs
- Family Engagement
  - Home- School Compact
  - Family Engagement Plan
- School Progress Plan
- Shared Decision-Making Team Meeting
- Community School Information
- Attendance
- Student Devices
- Evaluation

# Agenda



- Información del Título I
  - Hoja informativa
  - El derecho de los padres a saber
- Asignaciones y Programas del Título I
- Compromiso Familiar
  - El Pacto entre el Hogar y la Escuela
  - Plan de Participación Familiar
- Plan de progreso escolar
- El equipo quien toma las decisiones compartidas
- Información de la Escuela Comunitaria
- Asistencia
- Computadoras de los Estudiantes
- Evaluación

# Title I Facts



## What is Title I, Part A?

- As part of the *Every Student Succeeds Act* (ESSA), Title I funds seek to ensure that all children receive a fair, equitable, and high-quality education.
- Federal funds are distributed to school systems primarily based on Census Poverty Estimates.
- Currently, BCPS serves elementary schools with poverty rates at or above 60.7% and middle schools at or above 69.93%.  
(Determined by State Reported Data on children receiving services such as ~SNAP, TANF, Medicaid, Homelessness, Foster Care and Migrancy)
  - For more information on the Title I Grant please scan the QR Code

# Información del Título I



## ¿Qué es el Título I, Parte A?

- Como parte de la Ley Cada Estudiante Triunfa (ESSA), los fondos del Título I buscan garantizar que todos los niños reciban una educación justa, equitativa y de alta calidad.
- Los fondos federales se distribuyen a los sistemas escolares basándose principalmente en las estimaciones de pobreza del censo.
- Actualmente, BCPS atiende a escuelas primarias con tasas de pobreza iguales o superiores al 60.7% y a escuelas intermedias iguales o superiores al 69.93%. (Determinado por los datos informados por el estado sobre niños que reciben servicios como ~SNAP, TANF, Medicaid, personas sin hogar, cuidado de crianza y migración)
  - Para obtener más información sobre la Beca Título I, escanee el código QR

# Title I Fact Sheet



- The Title I Fact information sheet will be shared:
  - on the Norwood website
  - through School Messenger

A screenshot of a document titled "Title I, Part A Fact Sheet". The document is framed with a black border and has a blue header bar with the title in white. The content is organized into sections with bolded sub-headers and bulleted text. The sections include: "What is Title I, Part A?", "Types of Programs", and "Parent Notification".

**Title I, Part A**  
*Fact Sheet*

**What is Title I, Part A?**

- As part of the Every Student Succeeds Act (ESSA), Title I funds provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families.
- Title I Part A funds seek to ensure that all children receive a fair, equitable, and high-quality education.
- Federal funds are distributed to school systems primarily based on Census Poverty Estimates (Determined by State Reported Data on children receiving services such as -SNAP, TANF, Medicaid, Homelessness, Foster Care and Migration)
- Title I requires school districts to develop a Parent and Family Engagement Policy which can be found on the [BCPS website](#). Schools must also implement programs, activities, and procedures that support meaningful engagement of all families. To learn more about Parent and Family Engagement in Baltimore County Public Schools, please visit the [Office of Family and Community Engagement website](#).

**Types of Programs**

- There are two kinds of programs a Title I school can operate: a Targeted Assistance program (TA) or a Schoolwide Program. If a Title I school is operating a targeted assistance program, the school provides Title I services only to children who are most at risk of failing, to meet challenging State academic standards.
- Schools operating a schoolwide program serve all children in the school in order to raise the achievement of the lowest-achieving students.

**Parent Notification**

- Four-Week Notification Letter - Title I schools must notify parents when their child has been assigned, or has been taught for four or more consecutive weeks by a teacher who is not highly qualified.
- Parent's Right-To-Know Letter - Title I schools must inform parents of their right to request information about the professional qualifications of teachers.
- Schools must provide parents with an individual student report on their child's level of achievement on state assessments.
- Targeted Assistance Programs- Parents are notified if their child receives services in a Targeted Assistance Program.



# Hoja Informativa del Titulo I



- La hoja de información de hechos del Título I se compartirá:
- En el sitio web de Norwood
- a través del mensaje "School Messenger"

## Title I, Part A Fact Sheet

**What is Title I, Part A?**

- As part of the Every Student Succeeds Act (ESSA), Title I funds provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families.
- Title I Part A funds seek to ensure that all children receive a fair, equitable, and high-quality education.
- Federal funds are distributed to school systems primarily based on Census Poverty Estimates (Determined by State Reported Data on children receiving services such as -SNAP, TANF, Medicaid, Homelessness, Foster Care and Migrancy)
- Title I requires school districts to develop a Parent and Family Engagement Policy which can be found on the [BCPS website](#). Schools must also implement programs, activities, and procedures that support meaningful engagement of all families. To learn more about Parent and Family Engagement in Baltimore County Public Schools, please visit the [Office of Family and Community Engagement website](#).

**Types of Programs**

- There are two kinds of programs a Title I school can operate: a Targeted Assistance program (TA) or a Schoolwide Program. If a Title I school is operating a targeted assistance program, the school provides Title I services only to children who are most at risk of failing, to meet challenging State academic standards.
- Schools operating a schoolwide program serve all children in the school in order to raise the achievement of the lowest-achieving students.

**Parent Notification**

- Four-Week Notification Letter - Title I schools must notify parents when their child has been assigned, or has been taught for four or more consecutive weeks by a teacher who is not highly qualified.
- Parent's Right-To-Know Letter - Title I schools must inform parents of their right to request information about the professional qualifications of teachers.
- Schools must provide parents with an individual student report on their child's level of achievement on state assessments.
- Targeted Assistance Programs- Parents are notified if their child receives services in a Targeted Assistance Program.

# Parent/Guardian Rights



## Right to Know Letter

- Families will receive a letter explaining the rights to ask for and receive information about the certification of your child's teachers and paraprofessionals.
- The letter will be shared:
  - Through School Messenger
  - On the Norwood website

### BALTIMORE COUNTY PUBLIC SCHOOLS

Darryl L. Williams, Ed.D. • Superintendent • 6901 North Charles Street • Towson, MD • 21204

August 29, 2022

Dear Parents/Guardians:

Baltimore County Public Schools (BCPS) strives to equip every student with the critical 21st century skills needed to be globally competitive. We know that reaching this goal depends on having certified teachers in our classrooms.

You have the right to ask for and receive information about the professional certifications of your child's classroom teacher, including:

- Any college or university degrees or certifications held by the teacher.
- The subject area of the teacher's degree or certification.
- Whether the teacher is certified by the state of Maryland to teach a particular grade level or subject area.
- Whether the teacher holds a conditional certificate.

You may also ask whether your child is receiving instructional support services by a paraprofessional. If so, you may request the paraprofessional's qualifications.

If you would like to receive information about your child's classroom teachers and/or paraprofessionals, please make the request in writing to your school principal. The principal will respond within 30 days.

Thank you for supporting your child's education. It is through strong partnerships with parents and family members like you that BCPS is able to achieve our goals.

# Derechos de los padres/tutores



## Carta sobre el derecho a saber

- Las familias recibirán una carta explicando los derechos de solicitar y recibir información sobre la certificación de los maestros y paraprofesionales de su hijo.

### La carta será compartida:

- En un correo electrónico/Mensajería Escolar
- En el sitio web de Norwood

#### BALTIMORE COUNTY PUBLIC SCHOOLS

Darryl L. Williams, Ed.D. • Superintendent • 6901 North Charles Street • Towson, MD • 21204

August 29, 2022

Dear Parents/Guardians:

Baltimore County Public Schools (BCPS) strives to equip every student with the critical 21st century skills needed to be globally competitive. We know that reaching this goal depends on having certified teachers in our classrooms.

You have the right to ask for and receive information about the professional certifications of your child's classroom teacher, including:

- Any college or university degrees or certifications held by the teacher.
- The subject area of the teacher's degree or certification.
- Whether the teacher is certified by the state of Maryland to teach a particular grade level or subject area.
- Whether the teacher holds a conditional certificate.

You may also ask whether your child is receiving instructional support services by a paraprofessional. If so, you may request the paraprofessional's qualifications.

If you would like to receive information about your child's classroom teachers and/or paraprofessionals, please make the request in writing to your school principal. The principal will respond within 30 days.

Thank you for supporting your child's education. It is through strong partnerships with parents and family members like you that BCPS is able to achieve our goals.

# Title I Allocation and Programs



## Title I Allocation

Total Allocation: \$490,353

Programs that are supported by these funds:

- Includes three resource teachers and four paraeducators
- Reading
- Math
- STEM Maker

Family Engagement Allocation: \$6353

# Asignación y programas del Título I



## Asignación del Título I

Asignación total: \$490,353

Programas que son apoyados por estos fondos:

- Incluye tres maestros de recursos y cuatro paraeducadores.
- Lectura
- Matematicas
- STEM Maker

Asignación para participación familiar: \$6353

# Family Engagement



## Family Engagement Funds

- Plans for using funds may include:
  - reading/math games and/or resources for home
  - Reading, Math, and STEM Night events
- Here are some ways you can provide input on how funds are spent!
  - Join our **Norwood Navigators** (Decision-Making Team) - sign up in your evaluation!
  - Attend Family Engagement Events
  - Share your feedback on today's evaluation.

# Participación Familiar



## Fondos de participación familiar

- Los planes para usar los fondos pueden incluir:
  - juegos y/o recursos de lectura/matemáticas para el hogar
  - Eventos en la tarde de lectura, matemáticas y STEM
- ¡Aquí hay algunas maneras en que puede brindar información sobre cómo se gastan los fondos!
- Únase a nuestros Navegadores de Norwood (equipo de toma de decisiones)
  - regístrese en la parte donde indica la evaluación!
  - Asista a eventos de participación familiar
  - Comparta sus comentarios sobre la evaluación de hoy.

# Family Engagement



## Home-School Compact

- This is an agreement between families and Norwood Elementary:
  - How can the school support parents/caregivers with their child and student achievement?
  - How can parents/caregivers support their child's learning (i.e., volunteering, participating in decision making and use of extracurricular time)?
  - How can students support their own achievement?
- We value your input and feedback! Here are ways that you can give feedback
  - Provide feedback on your evaluation today, school website, attend our shared decision-making team meetings
- The compact will be shared at fall conferences and in the following locations:
  - School Website
  - Newsletter



# Participacion Familiar



## Pacto entre el Hogar y la Escuela

- Este es un acuerdo entre las familias y la Primaria Norwood:
  - ¿Cómo puede la escuela apoyar a los padres/cuidadores con el rendimiento de sus hijos y estudiantes?
  - ¿Cómo pueden los padres/cuidadores apoyar el aprendizaje de sus hijos (es decir, ser voluntarios, participar en la toma de decisiones y utilizar el tiempo extracurricular)?
  - ¿Cómo pueden los estudiantes apoyar sus propios logros?
- ¡Valoramos sus comentarios y opiniones! Aquí hay formas en las que puedes dar tu opinión.
  - Proporcione comentarios sobre su evaluación de hoy, sitio web de la escuela, asista a nuestras reuniones compartidas del equipo de toma de decisiones

El pacto se compartirá en las conferencias de otoño y en los siguientes lugares:

- Sitio web de la escuela
- Noticiero de Norwood

# Baltimore County's District Level



## Family Engagement Policy

- Baltimore County Public Schools has a family engagement policy and rule that can be found by accessing the QR Code below:



### Policy 1270

The Board of Education of Baltimore County (Board) recognizes that schools, parents, families and communities must collaborate to support academic achievement, ensuring that every student is prepared for college and/or career opportunities.

- Consider attending one of the scheduled meetings this year to provide feedback.
- Dates will be posted on the BCPS website under *Parents*.

## Política de participación familiar

- Las Escuelas Públicas del Condado de Baltimore tienen una política y regla de participación familiar que se puede encontrar accediendo al código QR a continuación:



### Policy 1270

The Board of Education of Baltimore County (Board) recognizes that schools, parents, families and communities must collaborate to support academic achievement, ensuring that every student is prepared for college and/or career opportunities.

- Considere asistir a una de las reuniones programadas este año para brindar comentarios.
- Las fechas se publicarán en el sitio web de BCPS en la sección "Padres".

# Family Engagement Plan



- Dates for upcoming family events are included
- Resources to support families will be included
- Join our Shared Decision-Making Team Meeting (sign up on your evaluation) or complete the evaluation from this meeting to share your ideas!

***Become a Norwood Navigator!***



# Plan de participación familiar



- Se incluyen fechas para próximos eventos familiares.
- Se incluirán recursos para apoyar a las familias
- Únase a nuestra reunión del equipo de toma de decisiones compartida (regístrese donde indica en la evaluación) o complete la evaluación de esta reunión para compartir sus ideas.  
**¡Conviértase en un navegante de Norwood!**



# School Progress Plan



**Reading Goal:** Increase the percentages of students demonstrating MAP Reading achievement at or above the 61st Percentile from 20% in Winter 2023 to 25% Winter 2024.

**Math Goal:** Increase the percentages of students demonstrating MAP Math achievement at or above the 61st Percentile from 25% in Winter 2023 to 30% Winter 2024.

**Safe and Supportive Environment Goal:** Decrease the percentage of students chronically absent from 40% in 2023 to 34% in 2024.

**Share your feedback on the evaluation.**

# Plan de progreso escolar



**Meta de lectura:** Aumentar los porcentajes de estudiantes que demuestran un rendimiento en lectura MAP en o por encima del percentil 61 del 20 % en el invierno de 2023 al 25 % en el invierno de 2024.

**Meta de matemáticas:** Aumentar el porcentaje de estudiantes que demuestran logros en matemáticas MAP en o por encima del percentil 61 del 25 % en el invierno de 2023 al 30 % en el invierno de 2024.

**Meta de un ambiente seguro y de apoyo:** Disminuir el porcentaje de estudiantes crónicamente ausentes del 40% en 2023 al 34% en 2024.

Comparta sus comentarios sobre la evaluación.

# Norwood Elementary



## Shared Decision-Making Team Meeting

**This is your opportunity to collaborate with school staff to share how we can support you!**

*Sign up for the Norwood Navigators on your evaluation!*

**Date: starting mid-October**

**Time: TBD**

**Norwood Cafeteria**





# Escuela Primaria de Norwood



## Reunión del equipo de toma de decisiones compartidas

¡Esta es su oportunidad de colaborar con el personal de la escuela para compartir cómo podemos apoyarlo!

¡Regístrese en Norwood Navigators en su evaluación!

**Fecha:** a partir de mediados de Octubre

**Hora:** Esta por determinarse

**En la Cafetería de Norwood**

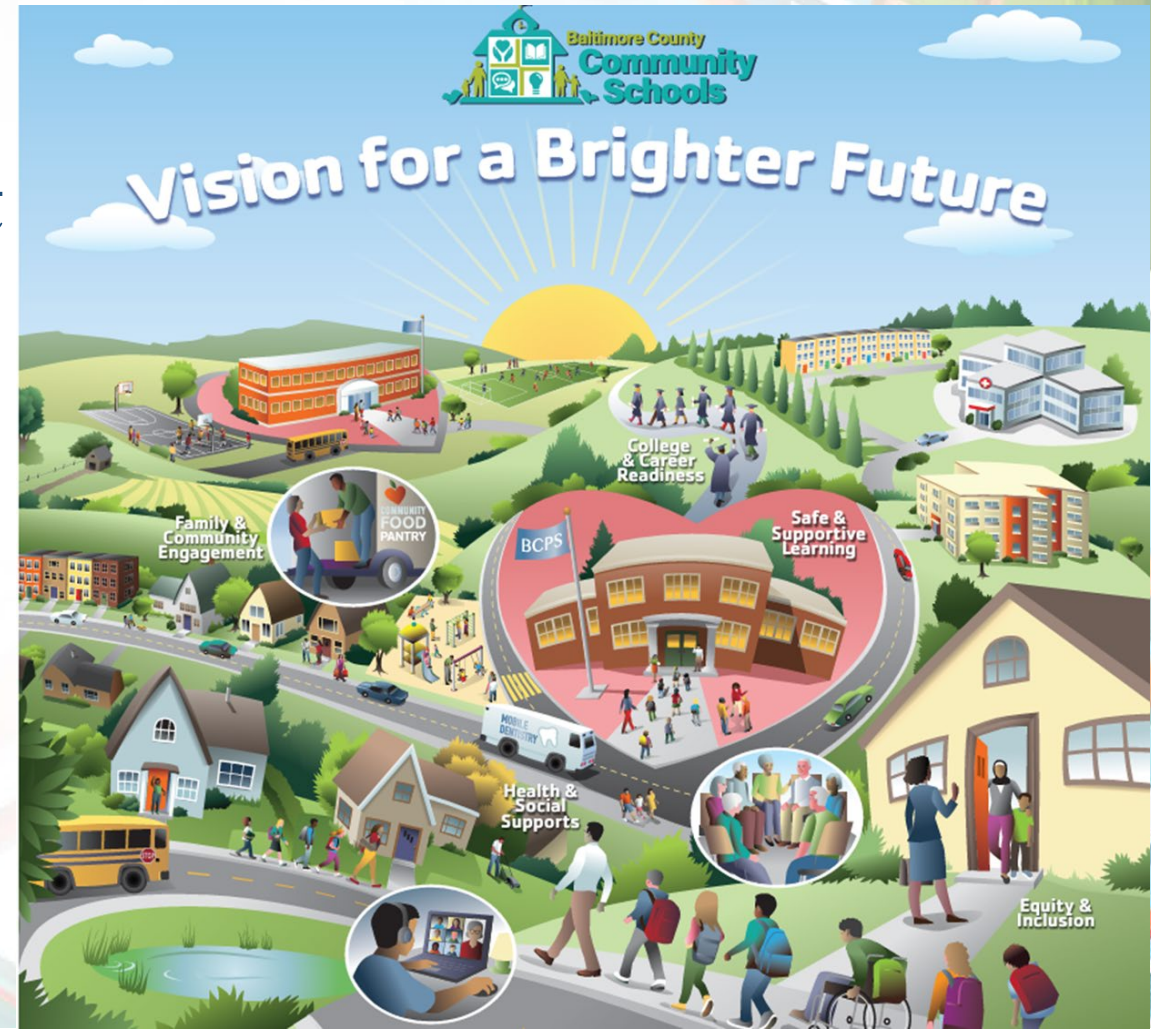


# Community Schools



**Tell us how we can help!**

- Community Schools work to provide services and support that fit each neighborhood's needs, created and run by the people who know our children best—all working together.
- What barriers are preventing your student from being academically successful?

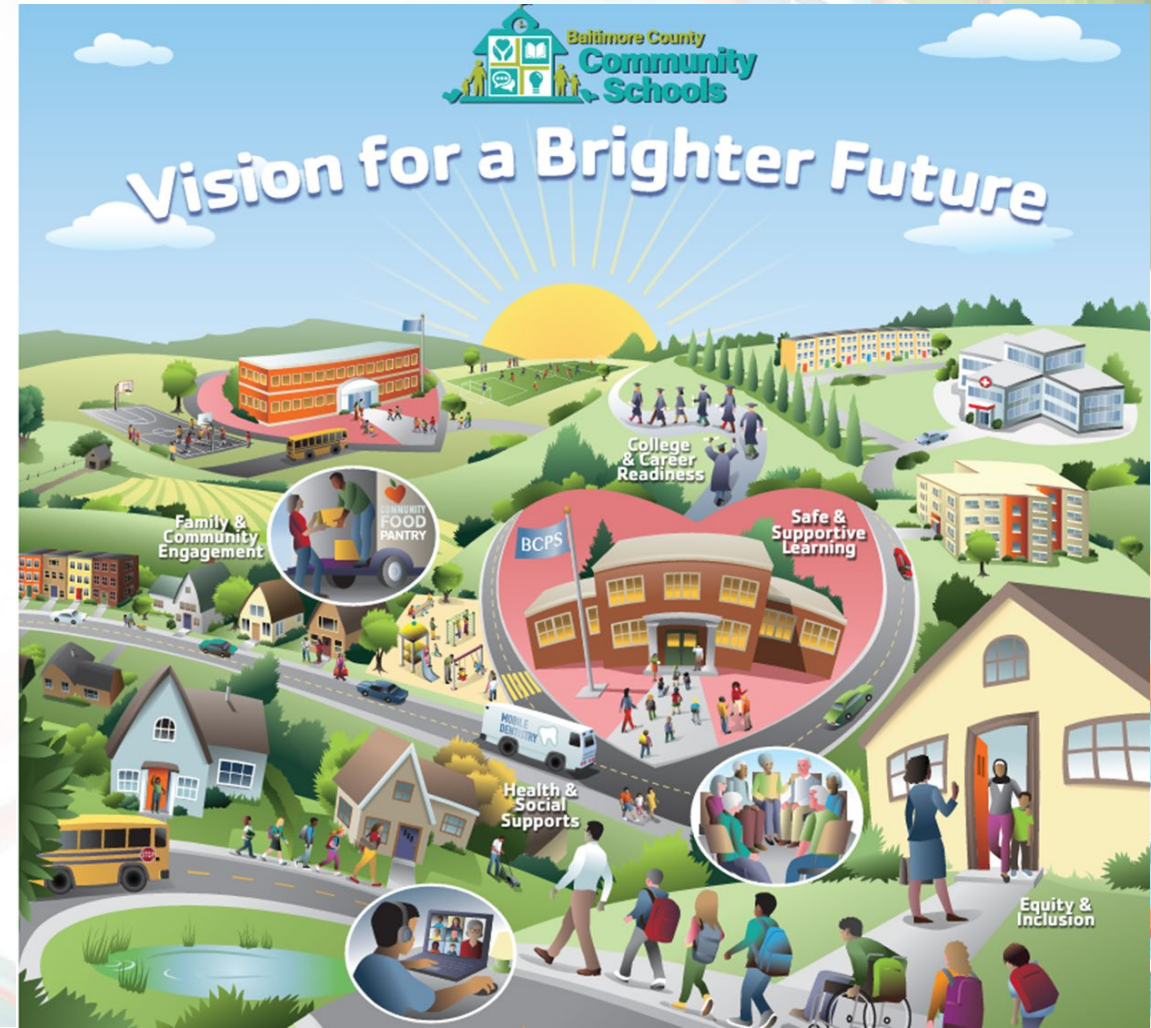


# Escuelas Comunitarias



**¡Cuéntanos cómo podemos ayudarte!**

- Las escuelas comunitarias trabajan para brindar servicios y apoyo que se adapten a las necesidades de cada vecindario, creados y administrados por las personas que mejor conocen a nuestros niños, todos trabajando juntos.
- ¿Qué obstáculos impiden que su estudiante tenga éxito académico?



# Attendance Matters

If your child is absent for any reason, please provide your child's teacher something in writing stating the reason for the absence.

## ATTENDANCE MATTERS

Missing a day of school here and there may not seem like much, but absences add up!

When a student misses **2** days a month..

They will miss **20 DAYS** a year.

They will miss **30 HOURS** of math over the school year.

They will miss **60 HOURS** of reading & writing over the school year.

They will miss over **1 YEAR** of school by graduation.

When a student misses **4** days a month..

They will miss **40 DAYS** a year.

They will miss **60 HOURS** of math over the school year.

They will miss **120 HOURS** of reading & writing over the school year.

They will miss over **2 YEARS** of school by graduation.

# La Asistencia Importa

Si su hijo(a) está ausente por algún motivo, proporcione al maestro de su hijo algo por escrito indicando el motivo de la ausencia.

**ATTENDANCE MATTERS**

Missing a day of school here and there may not seem like much, but absences add up!

When a student misses <b>2</b> days a month..	When a student misses <b>4</b> days a month..
They will miss <b>20 DAYS</b> a year.	They will miss <b>40 DAYS</b> a year.
They will miss <b>30 HOURS</b> of math over the school year.	They will miss <b>60 HOURS</b> of math over the school year.
They will miss <b>60 HOURS</b> of reading & writing over the school year.	They will miss <b>120 HOURS</b> of reading & writing over the school year.
They will miss over <b>1 YEAR</b> of school by graduation.	They will miss over <b>2 YEARS</b> of school by graduation.

# Devices at Norwood



- At this time, students at Norwood will **not** bring home their devices.
- Devices will stay at school daily.
- *When may I expect my child to bring home their device?*
  - Norwood's Tech Tuesday will start in October.
    - Students will bring home their device one time each month and return with their device the next day.
    - The purpose of Tech Tuesday is practice bringing home the device to complete an assigned activity at home and returning it the next day.
  - Students will bring home their device if there is inclement weather that may cause schools to be closed.

# Computadoras en Norwood



- En este momento, los estudiantes de Norwood **no traerán sus computadoras a casa.**
- Los dispositivos permanecerán en la escuela todos los días.
- ¿Cuándo puedo esperar que mi hijo traiga su computadora a casa?
  - El Martes de Tecnología de Norwood comenzará en Octubre.
    - Los estudiantes traerán su computadora a casa una vez al mes y regresarán con su computadora al día siguiente.
    - El propósito del Martes de Tecnología es practicar cómo llevar la computadora a casa para completar una actividad asignada en casa y devolverlo al día siguiente.
  - Los estudiantes traerán a casa su computadora si hay inclemencias del tiempo que puedan provocar el cierre de las escuelas.

# Device Fiscal Responsibility



- Destruction and/or vandalism of school property is a Category II offense. This includes the destruction of technological devices. The student's responsible use of technology/internet is described in the [2023-2024 BCPS Student Handbook](#).
- Specifically, it indicates that students shall be held responsible for the appropriate use of BCPS technology and will be subject to disciplinary action for any violation of the Technology Acceptable Use Policy (TAUP). Students are required to be safe, secure, and responsible digital citizens when using BCPS electronic devices, networks, and the internet.
- Acknowledgment of the Student Handbook indicates that students agree to the following:
  - Protecting school property and understanding that vandalism is prohibited. This includes, but is not limited to, accessing, modifying, or destroying equipment, programs, files, or settings on any computer or technology resource.
- ***If intentional damage occurs, the school will ask for a quote to repair the device. If the damage is severe, the school will provide parents/guardians with a \$355 charge to replace the intentionally damaged device.***



# Responsabilidad Fiscal del Dispositivo



- La destrucción y/o vandalismo de la propiedad escolar es un delito de Categoría II. Esto incluye la destrucción de dispositivos tecnológicos. El uso responsable de la tecnología/Internet por parte del estudiante se describe en el Manual del estudiante de BCPS 2023-2024.
- Específicamente, indica que los estudiantes serán responsables del uso apropiado de la tecnología de BCPS y estarán sujetos a medidas disciplinarias por cualquier violación de la Política de Uso Aceptable de la Tecnología (TAUP). Se requiere que los estudiantes sean ciudadanos digitales seguros y responsables cuando utilicen dispositivos electrónicos, redes e Internet de BCPS.
- El reconocimiento del Manual del Estudiante indica que los estudiantes aceptan lo siguiente:
  - Proteger la propiedad escolar y comprender que el vandalismo está prohibido. Esto incluye, entre otros, acceder, modificar o destruir equipos, programas, archivos o configuraciones en cualquier computadora o recurso tecnológico.
  - **Si se produce un daño intencionado, la escuela solicitará un presupuesto para reparar la computadora. Si el daño es grave, la escuela proporcionará a los padres/tutores un cargo de \$355 para reemplazar el dispositivo dañado intencionalmente.**

# Raffle Prizes & Evaluation



**Get out your  
raffle ticket!**  
**Please complete  
the evaluation  
and share your  
feedback!**

**SCAN ME**



# Premios y evaluación de la rifa



¡Saca tu boleto  
para la rifa!

¡Complete la  
evaluación y  
comparta sus  
comentarios!

SCAN ME

