

Norwood Elementary School School Progress Plan Summary 2023-2024 Mark Taylor, Principal

BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

School Mission: Norwood Elementary School's mission is to inspire and empower students to excel academically and to prepare students to become productive citizens who can think critically, work collaboratively, and solve problems in a 21st century world.

ACTION STEPS		
Mathematics	Culture	
Action Step:	Action Step:	
High Expectations	Culturally Responsive	
Teachers will implement system programs	Teachers will identify and implement	
and resources with fidelity while being	appropriate scaffolds for instruction to	
responsive to learner variability within the	promote student independence and to ensure	
parameters of the programs and resources.	all students can access grade level content.	

Goal: Increase the percentages of students demonstrating MAP Math achievement at or above the 61st Percentile from 25% in Winter 2023 to 30% Winter 2024.

Literacy	Culture
Action Step:	Action Step:
High Expectations	Culturally Responsive
Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources.	Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure all students can access grade level content.

Goal: Increase the percentages of students demonstrating MAP Reading achievement at or above the 61st Percentile from 20% in Winter 2023 to 25% Winter 2024.

Safe and Supportive	Culture
Action Step:	Action Step:
Responsive Instruction	Culturally Relevant Pedagogy
Teachers will provide opportunities for students to demonstrate and share academic and performance achievement across content areas in order to promote student voice, engagement and recognize cultural identities of students and their communities.	Teachers will encourage a positive school climate and encourage a collaborative school-community relationship.

Goal: Decrease the percentage of students chronically absent from 40% in 2023 to 34% in 2024.