Norwood Elementary School  
Community School Progress Summary 2019-2020  
Candice Stafford, Principal

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<th>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</th>
<th>School Mission: The mission of Norwood Elementary School is to inspire and empower students to excel academically and prepare them to become productive citizens who can think critically, work collaboratively, and solve problems in a 21st century world.</th>
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<td><strong>Literacy</strong></td>
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**Goal:** All students will achieve literacy proficiency as indicated by the MCAP assessment.  
| Raise the Bar | Close the Gap |
| **Instructional Focus:** Students will learn and apply reading strategies that support comprehension in order to better understand text and meet grade level standards. | **Instructional Focus:** Students will engage in daily lessons focused on foundational reading skills in order to strategically decode words and self-monitor their accuracy, fluency, and comprehension. |
| **Math** |  
**Goal:** All students will achieve mathematics proficiency as indicated by the MCAP assessment.  
| Raise the Bar | Close the Gap |
| **Instructional Focus:** Students will receive explicit instruction aligned to grade level standards in a highly structured and sequenced manner that builds upon their ability to justify their mathematical thinking, critique the reasoning of others, and choose and use math tools strategically. | **Instructional Focus:** Students will make connections among mathematical representations by utilizing math tools appropriately to demonstrate and explain their thinking both verbally and in writing. |
| **Climate** |  
**Goal:** To ensure students feel a greater sense of purpose and belonging at school.  
**Focus:** We will establish a school community that reinforces the use of self-regulation skills such as breathing, taking proactive brain breaks, and the use of calming strategies and builds authentic relationships with students that are warm, positive, and welcoming with clear rules and procedures. |